## **ADMINISTRATIVE ASSISTANT JOB DESCRIPTION**

**POSITION TITLE:** Administrative Assistant

| TYPE: Non-Exempt GRADE: SALARY RANGE: |  |
|---------------------------------------|--|
|---------------------------------------|--|

**IMMEDIATE SUPERVISOR:** Director, Dominican Learning Center

WORK LOCATION: 1111 E. Stewart Ave., Columbus, OH 43206

## SECTION I

POSITION SUMMARY: Manages and maintains the record keeping of all students and volunteers; creates reports from the record database; prepares PowerPoint presentations; updates DLC website, performs receptionist duties as necessary, assists the director with writing newsletters ,reports, and with the administration of the learning center; and aids the staff as necessary.

| with the administration of the learning center; and aids the staff as necessary.   |      |           |
|--|------|-----------|
| ESSENTIAL FUNCTIONS:   | Rank | % of Time |
| <ul> <li>✓ Managing and inputting data in the student and tutor database including:</li> <li>➤ Key information – name, phone, address</li> </ul> | 1    | 35%       |
| Demographics   |      |           |
| Tutor/Student assignments and changes  |      |           |
| Instruction hours completed by each student  |      |           |
| Travel, preparation and instruction hours donated by tutors  |      |           |
| ✓ Maintaining and preparing weekly tutor/student schedule  | 2    | 5%        |
| ✓ Preparing weekly and monthly lists from student and tutor database of  | 3    | 3%        |
| active, on hold, and waiting students and tutors for use in tutor/student  |      |           |
| assignments, contacting tutor/students by phone or maintaining up-to-date  |      |           |
| files  |      |           |
| ✓ Answering the phone and door   | 4    | 12%       |
| Scheduling prospective students for assessment   |      |           |
| Explaining the location of the DLC to prospective students who often<br>speak very little English  |      |           |
| ✓ Writing, designing, assisting with or updating forms, flyers, letters, website,  | 5    | 25%       |
| presentations, newsletters, calendars, brochures, handbooks and manuals  |      |           |
| <ul> <li>✓ Correcting equipment problems with computers, printers, copiers, phones,<br/>etc.</li> </ul>  | 6    | 3%        |
| ✓ Printing student and tutor photos for bulletin board use   | 7    | 2%        |
| ✓ Training and assisting director, staff, tutors, and students on computer use   | 8    | 1%        |
| ✓ Writing or assisting director and development director with grant applications   | 9    | 2%        |
| ✓ Preparing monthly student/tutor statistic reports  | 10   | 1%        |

| Preparing and submitting the ProLiteracy America Annual Affiliate Report    | 11   | 5%   |
|---|--|--|
| Tracking students who were active during the literacy year in order to      |  |  |
| follow up with tutors on student attendance and goals achieved              |  |  |
| > Acquiring and inputting student attendance reports and goal data from all |  |  |
| tutors required for the ProLiteracy America Annual Affiliate Report         |  |  |
| Installing software and updating all computers as well as writing materials | 12   | 2%   |
| for their use   |  |  |
| Creating spreadsheets and tracking attendance, expenses and grants in       | 13   | 1%   |
| Excel spreadsheets  |  |  |
| Arranging catering or assisting with tutor appreciation luncheons and other | 14   | 1%   |
| celebrations  |  |  |
| Suggesting methods, forms, helps to improve the success of students         | 15   | 2%   |
|   | <ul> <li>Tracking students who were active during the literacy year in order to follow up with tutors on student attendance and goals achieved</li> <li>Acquiring and inputting student attendance reports and goal data from all tutors required for the ProLiteracy America Annual Affiliate Report Installing software and updating all computers as well as writing materials for their use</li> <li>Creating spreadsheets and tracking attendance, expenses and grants in Excel spreadsheets</li> <li>Arranging catering or assisting with tutor appreciation luncheons and other celebrations</li> </ul> | <ul> <li>Tracking students who were active during the literacy year in order to follow up with tutors on student attendance and goals achieved</li> <li>Acquiring and inputting student attendance reports and goal data from all tutors required for the ProLiteracy America Annual Affiliate Report</li> <li>Installing software and updating all computers as well as writing materials</li> <li>for their use</li> <li>Creating spreadsheets and tracking attendance, expenses and grants in</li> <li>Excel spreadsheets</li> <li>Arranging catering or assisting with tutor appreciation luncheons and other</li> <li>celebrations</li> </ul> |

## SECTION II

|                                    | 3231131411   |
|------------------------------------|--|
| Job Qualifications and Experience: | <ul> <li>5+ years secretarial experience</li> <li>Training experience helpful</li> <li>Writing experience helpful</li> </ul>   |
| Education:                         | <ul><li>High School Diploma</li><li>Secretarial, Associates or Bachelors Degree helpful</li></ul>  |
| Special Skills/Other:              | <ul> <li>Advanced knowledge of Microsoft Word, PowerPoint, and Excel</li> <li>Excellent understanding of Microsoft Windows operating systems to organize and create files</li> <li>Experience with database programs helpful</li> <li>Fluent in the use of the Internet and e-mail programs</li> <li>Excellent interpersonal skills</li> </ul> |

Adobe Premiere Elements helpfulFamiliarity with the web development programs

• Experienced in the use of Adobe Photoshop and

• Experience working in a team environment

• Excellent ability to multi-task

General understanding of computer set-up;
 experience with networking, as well as software installation